

Online Safety News



Spring 2021 | STAFF

Department for Education - Internet safety and harms teacher training module

The DfE has published a suite of training modules to support the delivery of the relationships, sex and health education (RSHE) curriculum.

The internet safety and harms module supports the delivery of the physical health and mental wellbeing section of the RSHE curriculum. It includes key knowledge and facts to help teachers understand what they must teach. Some slides in this training have a Primary or

Secondary label to indicate that the material is usually first introduced in that phase.

It includes information on:

- internet use, rationing and risk
- online relationships
- privacy
- understanding online information
- social media and reality
- gambling
- influencers
- targeted advertising
- accessing support

GOV UK | Teacher training: internet safety and harms

Practical materials for primary and secondary schools to use to train staff to teach about internet safety and harms.



Inclusive Digital Safety

[Internetmatters.org](https://internetmatters.org) and the [SWGfL](https://www.swgfl.org) have created a hub to provide online safety advice and guidance to support parents and professionals working with children and young people experiencing vulnerabilities and who may be more at risk of online harms. Within the hub is a resource centre, featuring parent guides and recommended resources for parents and professionals.

‘Empowering parents, carers, and professionals with tailored advice and insight to make meaningful interventions in the lives of children and young people most likely to experience online risks, this advice hub is the first of its kind.

Recognising that online safety needs to be an integral part of children’s digital journey, these tailored resources can help shape the safety of all children online.’



internetmatters.org | [Inclusive digital safety](#)

Events



Digital Learning:

Empowering schools to get the best from EdTech

Monday 8th – Thursday 11th March – Free event

A series of **FREE** webinars over four days showcasing cutting edge innovation and practice from the Technology in Schools expert team and leading suppliers of EdTech to help you find the right solutions for your school. Over the four days there will be:

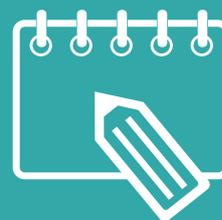
- Webinars from keynote speakers and sessions on using EdTech to advance student engagement and support teaching and learning
- Subject led tips and techniques to support digital learning from our education advisors
- Specialist workshops on bespoke digital strategy, delivered by our Head of Technology in Schools to help you navigate your schools’ journey
- Your chance to meet our key partners to find the right solutions for your school

Registration now open

Online safety survey for schools

The HfL Technology in Schools team want to be able to understand your experience with safeguarding in order to develop valuable school content for their Technology Showcase. Please kindly complete our short 1-minute [online survey](#)

Events



The 2021 Herts for Learning Wellbeing Conference Flourishing Lives: Transforming the impact of wellbeing teaching

Tuesday 15th June 2021 9:30am - 3:30pm – Online conference

Transform the impact of wellbeing teaching to provide pupils with resilience and relationship strategies and skills to flourish in life.

Raising the quality of learning about wellbeing, life management and relationships is a key investment for schools to enhance pupil achievement and increase their ambition and life satisfaction. With the ongoing impact of COVID, assessing the impact of wellbeing teaching in schools to improve teaching practice could never be more important.



Find out more

DIARY DATES



Safer Internet Day

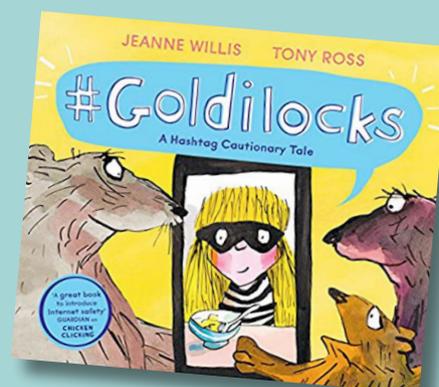
Tuesday 9th February 2021

This year Safer Internet Day is on Tuesday 9th February and the theme is "An internet we trust: Exploring reliability in the online world!" #SaferInternetDay.

World Book Day

Thursday 4th March 2021

A great opportunity to read "#Goldilocks (A Hashtag Cautionary Tale)" by Jeanne Wilson and Tony Ross. The book gives a modern twist on the classic fairy tale and offers a fun and accessible way to discuss all things social media related with your younger children.



DIARY DATES



April Fool's Day

Thursday 1st April 2021

For April Fool's Day, put your critical thinking skills to the test. **Childnet's 'Trust me'** resource is aimed at children aged 8-14.



Mental Health Awareness week

16th - 22nd May 2021

Explore these resources from Childnet:

- **Digital resilience resources for 11 – 14 year olds**
A lesson plan to help young people aged 11-14 manage their lives online and to help others.
- **Digital wellbeing resources** for parents and carers of children aged 3 - 18.

Education for a Connected World framework - 2020 updated edition

A framework to equip children and young people for digital life

The Education for a Connected World framework from UK council for Internet Safety (UKCCIS) describes the Digital knowledge and skills that children and young people should have the opportunity to develop at different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

The updated version can be found here:

[GOV UK | UKCCIS Education for a Connected World](#) (downloadable pdf)

Send me a pic? - A new resource from Thinkuknow

'Send me a pic?' is a new Thinkuknow education resource on the consensual and non-consensual sharing of nude images among young people. The resource was developed in response to learning from CEOP's **Digital Romance** research into young people's relationships online, and through extensive collaboration with young people across the UK.

Thinkuknow | Send me a pic? Three sessions for 12-14 year olds on issues around nude image sharing

The resource pack contains three sessions plans based on short film clips. Each clip shows a fictional online chat where young people request, receive and discuss issues related to nude images. The sessions cover the following topics:



Session 1: Identifying healthy and unhealthy relationships

Session 2 : Nudes in relationships

Session 3 : When nudes get shared around

'Send me a pic?' can be delivered through whole class RSHE lessons, smaller groups or in one to one teaching sessions.

Please note, it is not suitable for home learning.

'Send me a pic?' has been awarded the **PSHE Association Quality Mark**, demonstrating that it supports safe and effective teaching practice and meets the PSHE Association's 'Ten principles of effective PSHE education'.

Thinkuknow | Send me a pic?

Tik Tok: Advice and resources for schools

TikTok is a social media app that allows subscribers create, share and view other users 60 second videos. The official age rating for the app is 13 and above. However, users don't have to prove their age when creating an account, so younger children can still use it easily. It's most popular with under-16s.

The following resources from Parent Zone may be useful to share with parents and carers.

- TikTok Parent Video Guide: A 2-minute, shareable video by Parent Zone explaining the social media platform: [You Tube | Parent Zone Tuesday Tips: TikTok](#)
- [Parent Zone | TikTok: everything you need to know about the video production app](#)



Thinkuknow - Online safety toolkits

Thinkuknow online safety toolkits

contain short activities designed to be delivered by professionals across all education settings.

The activities cover the themes such as:

- online friendships/being kind online
- sharing pictures and videos
- live streaming
- gaming

Toolkits are available for professionals working with children aged:

- 5 – 7 years old
- 8 – 10 years old
- 11 – 14 years old
- 14+



The activities help children to:

- understand healthy and unhealthy behaviours within online and offline friendships and relationships
- understand the importance of permission and consent, in particular in relation to sharing images and videos
- identify signs of manipulative, pressurising or threatening behaviour and respond safely to it understand the importance of seeking help from a trusted adult when they need it

Thinkuknow - Online safety toolkits

For more information, advice and training about online safety across the curriculum and embedding this within a wider whole school approach to include mental health, positive relationships and safeguarding, please contact the Herts for Learning Wellbeing team at wellbeing@hertsforlearning.co.uk or hertsforlearning.co.uk/wellbeing

The information in the newsletter is provided to help promote the safety of children and young people online. Every care has been taken to ensure the information and any recommendations in the newsletter are accurate at the time of publishing. Schools must make their own judgements on our recommendations and, where appropriate, always risk assess with their pupils and whole school community in mind. This newsletter is brought to you by the Herts for Learning Wellbeing team as part of their online safety support for schools and settings in Hertfordshire.

Herts for Learning

Herts for Learning (HfL) is a provider of products and services to schools and educational settings within and outside Hertfordshire. We believe that every young person, through access to a great education, should be able to realise their potential, regardless of where they live or their circumstances. We focus on supporting the schools and settings we work with to achieve successful long-term outcomes for their children.